



Total System Services adopts Raiders

By Holly Jones

One of the world's largest bank and processing companies and Shaw High School have become partners in the Muscogee County School District's Adopt-A-School Program.

This new partnership becomes official at 10:00 A.M. on October 3, during a special school assembly complete with band playing, chorus singing, and people speaking. At that time Total Systems will adopt Shaw.

The Shaw-Total Systems partnership is one of Columbus' many efforts to link schools with businesses. This program, known as the Adopt-A-School Program, gets the community involved in education through joint school-business projects. Schools in Muscogee County wishing to be adopted complete surveys expressing their needs and goals for the future. From these surveys, the schools and businesses are paired.

Shaw's priorities were decided by a special Adopt-A-School Task Force consisting of Mrs. Jennye Davidson, Mrs. Norma Parker, Mrs. Linda Meeks, Mrs. Jean Kirby, Mrs. Verlinda Mingo, Mrs. Ginger Starling-

Grau, and chairman Fenton Dixon. The TSYS liaison is Mrs. Nancy Buntin.

The teaming of Total Systems and Shaw comes from two factors. The first of these is the proximity. The second, and more important, is the similarity of philosophies between school and company: Shaw believes in excellence in education while Total Systems strives for quality service to customers. Total System Services, Inc. processes private companies' credit cards and banks. It originated in 1959 when Columbus Bank and Trust Company created a charge card for its customers, thereby making Total Systems a Columbus based company. By 1966 Columbus Bank and Trust had installed computers to keep up with the processing. In 1972 "The Total System" was created to complement the rapidly growing on-line accounting and bankcard data-processing system. Columbus Bank and Trust marketed this Total Systems service to other banks in 1974 and due to its popularity became a separate company known as Total System Services, Incorporated in 1983.

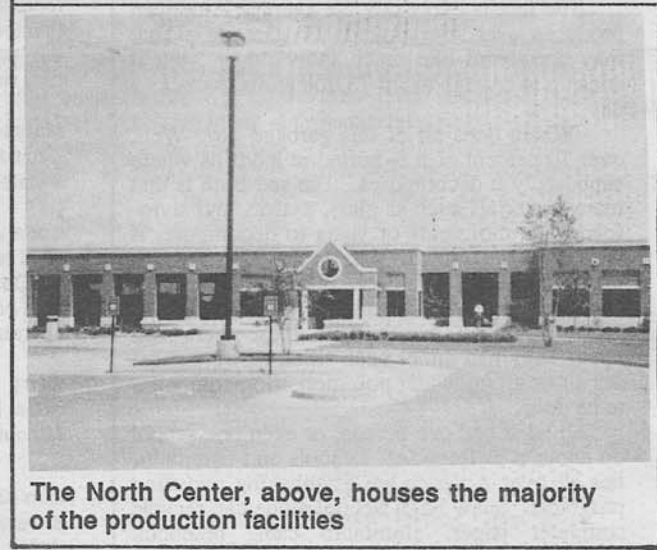
In 1983 Total Systems

serviced two million accounts. Today, it is the second largest company of its kind, serving 22.5 million accounts. This includes 110 card-issuing customers in 34 states, Puerto Rico, and Canada.

Expectations of the benefits from the merger are high. Total Systems can provide instruction to both students and teachers in the areas of computers, word processing, time management, and in-service training. They can provide volunteer tutors in all areas of high school curriculum. The company may help existing high school clubs, offer career awareness assemblies, and sponsor new clubs. Field trips to Total Systems are also a possibility.

In return, Shaw can provide entertainment for special events through band, chorus, and orchestra concerts.

So how should Shaw faculty and students view this adoption? Mr. Dixon, Task Force chairman, says, "You've got to believe that when you are dedicated to excellence--like Shaw is--and dedicated to providing quality service--like Total Systems--that you're on line."



The North Center, above, houses the majority of the production facilities

Marching band goes western

By Jessica Antley

The Shaw High School marching band performs the first theme show ever done in Columbus by a high school band. The show, *Sound of the West*, includes such well-known western songs as *Shenandoah*, *The Magnificent Seven*, and *Bonanza*. Mr. Tim Zabel, band director, purchased the

score for \$400. The band from which it was purchased won the state marching band championship.

The show involves new marching formations specifically designed for the Shaw band. The formations are created by computerized grids that assign a number to each band member. The computerized formations were bought at a cost of

\$1,000.

Also purchased was a new set of color guard uniforms that complement the theme of the show. New flags and rifles have also been added. Mr. Zabel has found the show worth the expense. "The show is high quality, easy to learn, entertaining, and the students enjoy it. It is definitely worth the price," he says.

The show has taken its share of hard work. Many hours of practice have gone into its creation, and Mr. Zabel is pleased, "I'm proud of the way that we've worked hard, with good attitudes," he comments. Amy Kirk, drum major, also finds pleasure in the theme show. "Having a thematic show makes the marching band so much more fun than it's been in the past."

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Teenagers want more

By Carol Everton and Shannón Roberts

Having watched as establishments closed their doors to young adults, teenagers are faced with a scarcity of places to go for entertainment in the city of Columbus. In a survey conducted by the *Silver Star*, 97 percent of the students found Columbus' attempts to offer teenagers entertainment unsatisfactory. Suggestions for improvement varied. The following are Raider opinions:

Angela Longstreet: I think that they should have a drive -in movie put in, but also some place to go and run around and have fun and do whatever we want without parents, police, or other adults complaining about everything we do.

Shannon Ferrell: Build a recreation center. Include a theater, shops, places to eat, swim, play sports, and play video games.

Maureen Copeland: Open a hall for bands to play in or a state park.

Katie Jones: Form a council of teenagers so they and the Columbus Council members can come together and approach different ideas.

Kerry Kendrick: Dance clubs like adult clubs, just without the alcohol.

Kim Kinsey: Get some kind of recreation center with a dance floor, music, food, and other indoor and outdoor activities.

April Morgan: We need some kind of club and a bigger mall.

Bill Taft: We should have more street parties.

Chris Mastin: Build a place for us to go in North Columbus and once they open it , don't close it down. Don't charge \$50,000 to get in and don't have such a wide age group.

Mitzi Petty: Build a nice, classy, expensive-looking place on the north side of Columbus.

Christopher Hill: Build a bigger mall, a water park, another club, and other entertaining things to do.

Leslie Taylor: I suggest that we have a smaller form of amusement park. Somewhere you could cruise would be nice. This way we could be with our friends.

Sean Ray: Convert an empty lot in a decent location into a place where we can park our cars and just hang around and play our music as loud as we want.

Jason Griffin: Build a big parking lot where teenagers can go or a drive-in.

Jamie Ellis: More mall space for teenagers, teenage night clubs, and a drive-in.

Efrrian Ramos: Make something like Six Flags or White Water. This way we don't have to go to Atlanta to have fun.

Mona Thomas: Have a teen council to work with the Columbus Council.

Robin Paulk: Open the Bradley back up.

Holly Jones



Make each day an Earth Day

In the spring of 1990, something remarkable happened. People all over the world stopped thinking about wars, taxes, inflation, and competition, and banned together for a single goal-- to save the earth. As a result, Earth Day was created.

Since that day some changes have occurred. Companies have created aerosol cans with contents that are not harmful to the ozone layer, fast food chains have raced to be the first to produce biodegradable food wrappings, and little recycling symbols have shown up everywhere. All of this is wonderful, but it is not enough.

The fact is every day the average American produces over four pounds of garbage. That may not sound like much individually , but it adds up to enough to fill 73,000 garbage trucks a day.

Where does all of this garbage go? Well, over 70 percent of it is buried in landfills where supposedly it decomposes. The sad truth is that many materials such as glass, plastic, and styrofoam take thousands of years to decompose, if they do at all. Meanwhile, the landfills are filling up rapidly. In 1980, 18,000 municipal landfills were licensed in the United States. By 1990, less than one-third of these were still open. They had either been filled or were causing air or groundwater pollution. Something has to be done.

So what can one person, or even one school do about it ? Recycle! Schools and communities all over America are establishing recycling programs. Shaw High School alone can recycle computer paper, aluminum cans, notebook paper, styrofoam lunch bowls, and newspaper.

There are three basic steps in the recycling process. First of all, determine what materials can be recycled. Then a method must be created to transport collected materials to a recycling processor. Finally, a means needs to be established to finance the operation.

The recycling process may not be an easy one, but it is an important one. Recycling is the earth's hope for the future, but it can only work if everyone joins in to make everyday Earth Day.

Silver Star
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Be responsible and...

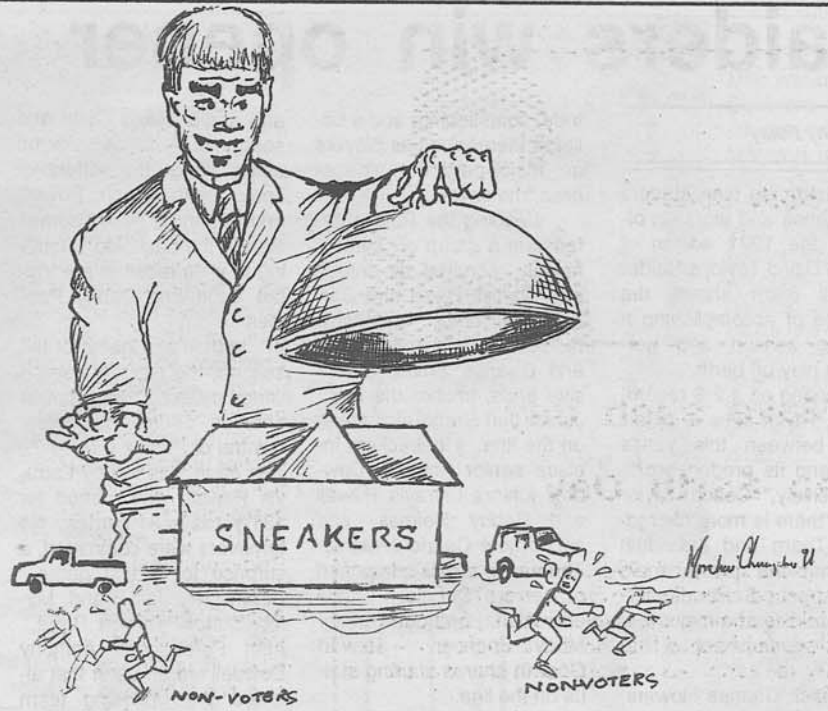
Complaining about nowhere to go is nothing new. Teenagers have complained about the lack of recreational facilities in Columbus for many years. The Bradley Teen Center once attempted to offer a place of entertainment, but it soon closed. Signs prohibiting individuals in automobiles from making U-turns on the Beallwood Connector, increased police supervision, and complaints from local business owners have almost eliminated cruising the highway. Now the newest stronghold for teens is coming under fire.

Sneakers, the newest place for teens in Columbus, has come under fire recently from the businesses that surround it. It seems teenagers have become their own worst enemy. Burger King, the Chickasaw, Waffle House, Days Inn, and Godfather's Pizza have complained about young people disrupting their businesses. Bill Stutzman, owner of Godfather's Pizza on Macon Road, is one of several who went to Columbus Council. He says area businesses are having major problems with a few of the teens. Area residents have also complained, Stutzman finds his business has dropped significantly on Friday and Saturday nights since the opening of Sneakers. Teens loiter in the parking lot, some intimidate customers, and others resort to vandalism. In the two years Stutzman has owned Godfather's, he has had some problems with the customers of the Chickasaw, but he

views those as minor compared to the problems with the patrons of Sneakers.

Sneakers becomes the latest teen facility to come under fire. It is not known what adverse effects the criticism will have on its future. A decline in attendance, increased police supervision, or the club's closing are all possibilities. It seems Sneakers is following the same path as those who ventured before it. But who is at fault? Columbus young people must share the responsibility for some of the failure. Look at the Bradley Teen Center. Owners offered teenagers one of the area's most creatively furnished dance clubs. It closed, and the reason was lack of support. Hundreds flocked to Beallwood to cruise, but thoughtlessness destroyed the popular pastime. Loitering, vandalism, and public disturbances were charges. It seems Columbus teenagers are becoming their own worst enemies. When given the place for which they clamor, they invariably do something to cause its demise. The solution is so simple--responsibility. Try it.

By Kathy Morrison



Columbus teenagers lack choices

By Kim Winters

Look in the phone book and there are 44 adult night clubs listed; there are only two teen clubs. Teenagers in the Columbus area probably number far more than 10,000. If the principles of division hold true, that comes to at least 5,000 per establishment. That seems fair.

Columbus teenagers have faced one problem after another. Once able to cruise Beallwood Connector, teens became the subject of complaints by local businessmen and citizens. They were accused of loitering, littering, and obstructing traffic. Efforts were made by the Columbus City Council to bring area cruisers and adults together to address the issue. Several suggested a new place to cruise:

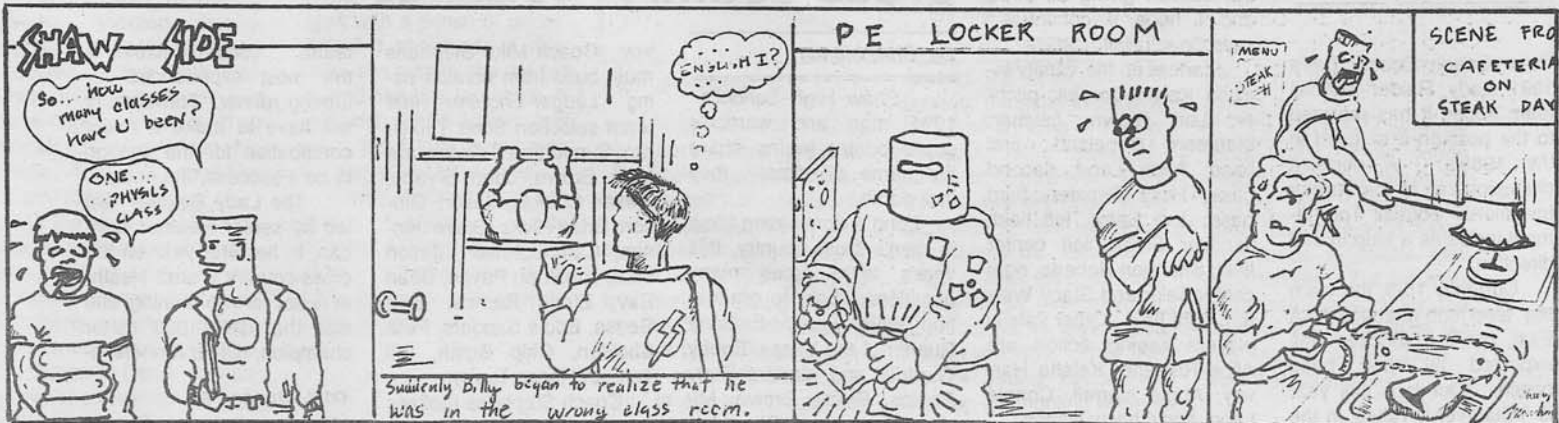
Broadway was offered. On the outside it appeared the Council was attempting to come to the aid of its young people, but under the surface it was only a feeble attempt to mislead Columbus' youth. Downtown proved to be unsatisfactory. It was too far away and many of the streets were lined with bars. In the end U-turn signs greeted teens, and the signs only prohibited the U-turns Friday, Saturday, and Sunday nights between the hours of 7:00 P.M. and 1:00 A.M.. But they said the signs were not directed at teens. That seems fair.

Last summer Al Fleming proposed to the Columbus Council that his clubs, City Lights and Al Who's, be opened to teenagers on Monday and Tuesday nights. No alcohol would be

served and the club would admit only high school age youths. Mr. Fleming said the proposition never came before the Council because several members disagreed with the idea. Feeling the growing opposition, he withdrew his request. That seems fair.

Columbus has made one attempt after another at teen clubs. In the mid-1980's the Bradley was opened. Location and format changes led to its eventual closing. "It was on Broadway, and it was too far to go every weekend. Most teens want something closer to their community," said Tiffany Griffin, who traveled the distance repeatedly. Sneakers, on Macon Road, and D's, on Warm Springs, now offer

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Raiders win opener

By Tony Foley

Returning nine starters on defense and eight on offense, the 1991 edition of Coach David Taylor's Raider football team shows the promise of accomplishing a winning season and perhaps a play-off berth.

Coming off a 2-8 record, Coach Taylor sees a difference between this year's team and its predecessor. "Offensively," Coach Taylor says, "there is more character. Team and individual performances are a main factor also. Senior leadership has played a major role in the development of the team."

Coach Charles Flowers, defensive coordinator, echoes the sentiment. "Attitude, conditioning, and a belief in themselves as players are major parts of their success," he says.

Leading the Raider defense is a group of seniors heavily recruited by colleges. Darron Reed and Darren Gillespie, defensive tackles, and Myron Burton and Charles Smith, defensive ends, anchor the line. Junior Jeff Brand also starts on the line. Linebackers include senior Anthony Dowdell, juniors Latravis Powell and Bobby Holmes, and sophomore Cedric Jenkins. The secondary is comprised of seniors Donald Cannon and Alan Porch and junior Mody Spencer. Stewart Godwin shares starting status on the line.

Offensively Reed, Gillespie, Burton, Dowdell, Brand, and senior Brian Coroi and sophomore Chris Barron start along the offensive line. Smith, Porch, Powell, and freshman Pete Thomas start in the backfield. Rotating at wide receiver are Yip-pet Scott and Danny Peoples.

In their first game of the season, the Raiders used a stingy defense and a power oriented offense to defeat Central of Phenix City 14-7. The effort was led by Latravis Powell, who rushed for 131 yards in 31 carries. No turnovers were committed, a surprise for a first game. Defensively Jeff Brand, Myron Burton, Darron Reed, Alan Porch, and Anthony Dowdell led an effort that allowed the opposing team only 159 yards total offense and forced three turnovers.

Darron Reed leads the defensive linemen through agility.



Darron Reed leads the defensive linemen through agility.



Coach Debbie Ball hits infield to the Lady Raider Softball team.

Tourney champs

By Heather Duncan

Coach Debbie Ball's 1991 Lady Raider softball team hopes it has returned to the position it enjoyed in the 1980's. A decisive championship in the Jordan Invitational Softball Tournament indicates a step in that direction.

Currently 15-3, the team sits atop sub-region 3-AAA East, but the success was expected by their head coach. "Our logo this year is 'Whatever it Takes' in the

areas of attitude, practice, and effort. We've started off the season giving all three and I hope it continues," says Coach Ball.

Starters on the varsity include Karen Cornett, pitcher; Lori Brown, catcher; Maureen Copeland, first base; Anne Land, second base; Holly Priester, third base; Jodi Sams, left field; Jennifer Smith, left center field; Shannon Roberts, right center field; and Stacy Warren, right field. Other varsity players seeing action are Alice Ragland, Keisha Harvey, Angie Norrell, Connie Land, and Christy Hinton.

Cheerleaders are athletes

In the past, they were known as popularity queens, sideline decorations, or giggling girls who bounced around in short skirts hoping for a date with the star quarterback. Today, cheerleading squads have developed into units that are precisely drilled. No longer is athleticism desired; it is demanded. Cheerleaders are trained, conditioned, and talented. They practice. They sweat.

A Shaw High cheerleader's season begins long before the beginning of school. Realizing stunts and cheers demand strength and endurance, athletes attend a minimum of three weight

training workouts a week during the summer. August marks the beginning of structured practice with sessions that sometimes reach seven or eight hours. Each practice begins with a mile that must be run in under nine minutes. The gym becomes a home for many girls. Hours are spent painting signs, rehearsing cheers, and perfecting dances. As school begins the duties of the cheerleader shift to pep rallies, fund raising, and maintaining school spirit.

Recently cheerleading has become a sanctioned sport of the Georgia High School Association. Partic-

pants must meet eligibility requirements and are subject to a national scholastic governing body. The Raider cheerleader squad hosts one of the most established competitions in the state.

Under the direction of Coach Debbie Ball, The 1991-1992 squad consists of Seniors Keirsten Adams, Mary Beth Carroll, and Aimee Corley; Juniors Connie Land, Anessia Matthews, Erin Raley, and Karen Cornett; and sophomores Whitney Kees, Jenny McCrea, Courtney Waters, Brandi Strickland, Anne Rasmussen, Jennifer Barraclough, and Lisa Ray.

By Brandi Strickland:

Cross-country rebuilds

By Chris Mastin

Shaw High School's 1991 men and women's cross-country teams share the same dilemma: they lack depth.

Long a dominating force in men's cross-country, this year's team faces many questions. Lost to graduation were *Ledger-Enquirer* Runner-of-the-Year Bobby Gardner and starters Tony Bryans, Brodie Brown, Michael Brown and Glen Har-

vey. Coach Mike Stephens must build from scratch using *Ledger-Enquirer* first team selection Scott Teixeira. Supporting Teixeira are Mark Brown, John Bryans, Lanier Coulter, Jason Gibson, Brian Hicks, Steve Jensen, Cam Johnson, Jason Loar, Jonathan Payne, Sean Ray, Efrain Ramos, Trey Reese, Eddie Sanders, Pete Sheldon, Chip Smith, Bill Taft, and Brian Tucker.

Coach Stephens realizes the inexperience of his

team. " (Scott) Teixeira is the most experienced returning runner. Newcomers will have to make a major contribution for the season to be a success," he notes.

The Lady Raiders are led by senior Heather Duncan, in her first year on the cross-country team. Heather is not new to running; she was the 1990 1600 meter champion. Other runners in-

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Program opens choices for mother



" There are parents 25-30 years old not as good as some young ones."

By Susan Davis

Thirteen, vivacious, and pregnant. She went from a girl whose only concerns were doing homework and finding a ride to the mall to one who must confront the adult concerns of motherhood. While her friends went to the beach, the big game, or a party, she worried about the pregnancy and suffered the responsibilities usually shouldered by adults. Most of all, she endured the opinions of others-- family friends, and even strangers.

Following her seventh-grade year at Arnold Junior High, Patricia Moorehead, a student in Shaw's new Childcare Magnet Program, discovered she was pregnant. She would be a mother at 14. The father, a student at Daniel Junior High, could offer only sporadic financial help. They attempted to get married, but parental consent halted them. Patricia's family was stunned. Her mother, recently divorced, was shocked to the point of denial. Anger and threats followed. Her father, who lives in another state, refused to see her. Abortion was suggested but in the end was discarded. Now both parents have changed and have come to love their granddaughter, Ashley Michelle. They even spoil her. It only took time.

In the beginning, Patricia found motherhood difficult. She could no longer attend a regular school. Too many questions; too many stares. She transferred to the Phoenix Center in Ocala, Florida, where she received the support and care she needed.

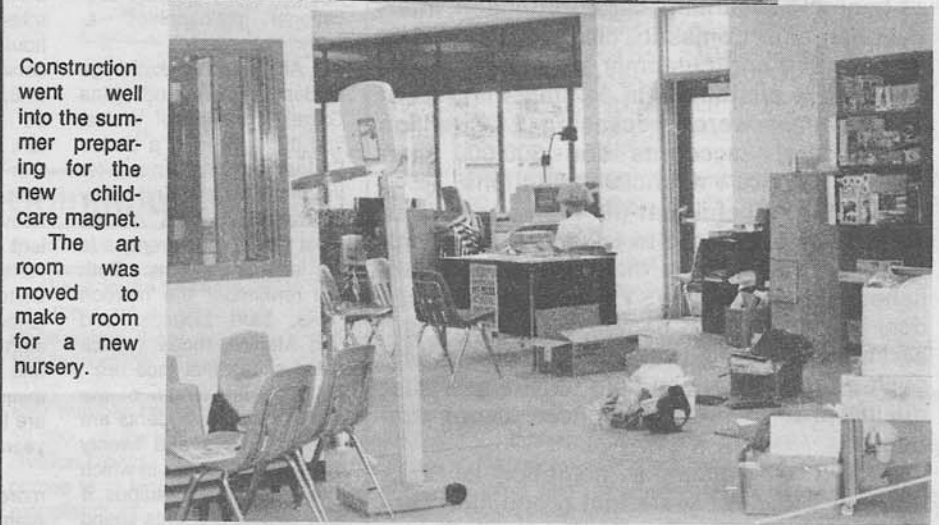
When she arrived back in Columbus, her mother took her in. Financially, a baby sitter or any means of childcare was impossible, and juggling a job while managing to attend school was unrealistic. She enrolled in Jordan Night School and kept her child and her mother's children during the day. Although many times she was overwhelmed, she came through successfully: she made A's and B's. When she heard of a program in the city that would allow a mother to take her child to school with her, she jumped at the chance. Now Patricia goes through a normal school schedule like all other teens her age. Her daughter is cared for all day. She even has a two-hour class in which she can take care of Ashley and learn more about motherhood. She also can share her experiences with other childcare students.

Patricia's outlook is bright now. She smiles, she enjoys classes, and she even looks down the road to college. She realizes her responsibility as a mother. "There are parents 25-30 years old not as good as some young ones," she says with a sense of pride. Asked if she made a mistake, she admits she did but is glad she had the child. "I just wish I had waited until later, but I love being with my baby," she confesses.

The magnet program has given Patricia a new chance. Difficult times are ahead, but the new childcare program will provide some relief.



Mrs. Webb, Childcare instructor, takes inventory and prepares for the new school year. Her responsibilities will be increased because she will coordinate the new magnet program for students with children.



Construction went well into the summer preparing for the new childcare magnet. The art room was moved to make room for a new nursery.

Muscogee County School District's Two by Two Program, an innovative in-school concept designed for pregnant / parenting students, was created as a response to the issues of teenage pregnancy and high school dropouts. Shaw and Carver operate the only two childcare magnets in the school district.

The program is privately funded by Carl Perkins, a state legislator and home economics expert. It offers students quality onsite childcare, parenting and pre-employment education, special services, group support, and career planning. The goals of the program are many: two of the most important are lowering of the dropout rate and preventing repeat pregnancies. Perkins realized the need for such a program when he discovered that 58 percent of teen mothers are unmarried and 96 percent of these choose to keep their babies rather than give them up for adoption.

Currently the Shaw program has six mothers enrolled, four in the ninth grade and two in the twelfth grade. Mothers must take either Childcare or Single Family Living. Mothers are encouraged to see their children when they are in either of the two classes or when they have free time. Maintaining the mother and child bond remains important even while students attend school.

By Melissa Bankston and Ceri Garrett

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teen entertainment. They have not escaped criticism. Sneakers has been the target of constant complaints from local residents and businesses. The charges sound familiar--loitering, and obstructing traffic. But are the complaints justified, and are the teenagers completely at fault? During the night of August 20, approximately 15 arrests occurred.

Among the charges were fighting, urinating in parking lots, and drinking in public; however, none were patrons of Sneakers. They were customers of an adult nightclub in the vicinity. Still Sneakers remains a target of local groups. They condemn its overcrowdedness but fail to understand the reason why. They admonish young people for loitering and fighting when it is clearly the fault of the

adult community. That seems fair.

It is time Columbus takes notice of its young people. Use the recreation centers and make sure teens have access to them. Find funds to create new opportunities. Put as much effort into projects for the youth of the city as was put into the Riverfront Club. Now that sounds fair.

Dear Students,

The men and women of Total Systems, Inc. are very pleased to be Partners in Education with Shaw High School. We look forward to the opportunity of matching needs and resources with Shaw in a way that can be beneficial to our company, as well as the school.

Total System Service, Inc., TSYS, is a bankcard and private label card processing company based in Columbus, which provides card issuing institutions with a sophisticated, on-line system of data processing service that we market as THE TOTAL SYSTEM. We provide these services through a nationwide data communication network and include all aspects of bankcard data processing, such as general accounting, card production, international and domestic clearing, statement preparation, and customer service. We currently have customers in 34 states and as of this summer were processing 24.2 million cardholders' accounts and 300,000 merchants for 3,000 + financial institutions.

We are hopeful that the resources of our company can be used to enhance the fine traditions for excellence that have been established at Shaw. At TSYS we place a great deal of emphasis on people, technology, and service. We know that our partnership with such a fine school can help us strive to offer quality processing and services to our customers.

TSYS has become a "neighbor" of Shaw with our 210,000 square foot production center located off Moon Road. The North Center houses the majority of our production facilities and almost 300 of Total Systems 1,250 employees.

We are looking forward to the adoption ceremony October 3, and to a long-term partnership between our company and your school.

Richard W. Ussery
President and Chief Executive Officer

Foreign students adjust

By Mayra Rivera and
Shannon Ferrell

Infant school? Net ball? Two-hour lunches? Uniforms? Rotating teachers? A grade of 4? Shaw High school students are coming face to face with some of the educational practices of schools around the world. With the influx of foreign exchange students-- students from Germany, Wales, Spain, and Yugoslavia-- it is becoming obvious that there are some very different educational philosophies around the world.

Although not exchange students, Ceri and Nina Garrett, formerly of Wales, find themselves in a United States' school system for the first time and find many differences. One of the most obvious differences is the lack of uniforms. Both still remember the maroon skirts, blue blouses, and "Dr. Martin" shoes (thick soled shoes that lace up). Although the length of the day is similar, students are given an hour and twenty minute lunch break in which they can leave campus if they desire. Students spend the first three years of their education in Infant School, the next four years in Junior School, and the final five years in Comprehensive School, the equivalent of the American high school. Students who wish to attend

college may do so with only the expense of books. Field hockey and net ball are popular sports. Upon graduation, students reserve a nightclub, dress in cocktail dresses and tuxedos, and drink wine and champagne into the night with their parents.

Entering her senior year, Cristina Corcoll is an exchange student from Spain. In Spain Cristina and classmates remain in class while teachers rotate to them. School begins at 8:00 and students are dismissed at 1:30 for a two-hour lunch break; school reconvenes at 3:30 and ends at 6:15. Students are graded on a scale from one to ten, with anything below four representing poor or failing work and anything above eight indicating excellent work. The curriculum varies little from that of the United States. Sports are taken as a requirement, foreign languages are a must, and students cannot select their own courses until they are in their junior and senior years.

Tiffany and Tara Whitmore, Ralph Luthy, Jonas Alamzo, Jens Becker, and Hagan Decker have ventured from Germany to Georgia. In Germany students spend from six to eight hours a day in the classroom but are not bound by the strict structure of American schools. Math,

French, and English must be taken four days a week; German, chemistry, geography, biology, and physics are required three days; and economics, art, music, and physical science are taken two days a week. After high school students may attend three years of college, and if they complete the academics successfully they may enter a university. The extracurricular life of students in Germany is decidedly different. Although basketball and soccer are popular sports, the schools field no athletic teams, but students are encouraged to join neighborhood or village squads. Also, German students are not subject to the stringent rules under which American students operate. Students have no dress code and very few policies to bind them.

Like many of the other foreign students, Ivana Pestoric, a Yugoslavian exchange student, finds schools stateside much stricter. She too is accustomed to the rotation of teachers. A striking difference of her past system is the way with which they handle poor performance. Students must attend school two extra months in the summer if teachers think they need extra work.

cont. from pg. 4

clude twins Crystal and Laura Bridges, transfer Tara Whidmore, Carol Everton, Alison Grogan, and Frances Prieto.

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New faculty hired

By Mitzi Petty and Kerry Kendrick

In a significant faculty turnover, Shaw High School welcomed 13 new faculty members for the 1991-1992 school year.

Miss Stephanie James, Mr. Clayton Henry, and Mrs. Leta McNair join the English Department; Mrs. Janet Barber and Miss Jennifer Whitaker move into the math department; social studies adds Mr. Barrie Clarke; Lavoy Stewart joins science; Mr. Jack Dawson brings his criminal justice program; and Mr. James Patrick and Mrs. Altheia Butler are added in administration and guidance respectively.

Returning to Shaw after a ten-year absence and assuming the position of assistant principal, Mr. James Patrick brings 24 years of experience in various educational fields. His most recent tenure was as assistant basketball coach and academic counselor at Columbus College. Happy to return to Shaw, he looks forward to a rewarding year. "It is a real pleasure to be back at Shaw," said Patrick, "to work with a great family of administrators, teachers, and students." In his spare time, Mr. Patrick enjoys golf, reading, and playing cards.

Jack Dawson, criminal justice instructor, brings experience in the law enforcement field. A man of many responsibilities, Mr. Dawson is a lieutenant colonel in the Army Reserve, a city coun-

cilman for the city of Hamilton, and a past officer of the Columbus police department. He, his wife, and their children live in Pine Mountain Valley. He enjoys hunting, skiing, trap shooting, and sky diving.

A former graduate of Shaw, Stephanie James returns after beginning her teaching career at Harris County. A graduate of Columbus College, she plans to teach English and French. In her spare time, Miss James enjoys walking, talking, and shopping.

One of two new additions in the math department, Janet Barber joins the faculty after a 13-year tenure at Americus High School and two years at Central of Talbotton. A Cum Laude graduate from Georgia Southwestern with a minor in chemistry, Mrs. Barber will divide her time between classes in algebra and CAI lab work. Her interests include talking on the phone, reading, and watching game shows. Also joining the math department is Miss Jennifer Whitaker. Her teaching responsibilities will include geometry and pre-algebra. Single, she enjoys spending her time traveling and sightseeing.

Working with the CAI labs and the new Performance Based Diploma Program, Leta McNair and Clayton Henry have been added to the faculty. Mrs. McNair, a graduate of Columbus College, has taught in a variety of places--Columbus, Phenix City,

Ohio, and North Carolina. The mother of four, all grown, Mrs. McNair enjoys reading, needlepoint and genealogy. Recently she has traced her family's origin to sixteenth century Netherlands. Clayton Henry, a graduate of Hampton University, Columbus College, and Auburn University comes to Shaw after teaching on the Columbus College faculty for 11 years. His spare time is consumed with reading and jogging.

A former teacher at Baker High School, where he spent the past 27 years, Lavoy Stewart becomes the newest member of the science department as a physical science and biology instructor. Mr. Stewart and his wife have two children, and he enjoys fishing and reading in his spare time.

Joining the social studies department is Barrie Clarke. A University of Georgia graduate, Mr. Clarke will also assume responsibilities as assistant football coach and head soccer coach. He enjoys photography and refinishing furniture.



New teachers at Shaw (L-R): Jack Dawson, Lavoy Stewart, Jennifer Whitaker, Barrie Clarke, Leta McNair, Altheia Butler, Stephanie James, Janet Barber, and Clayton Henry.

Students

Interested in *Mock Trial Team*—see Mr. McKeown in room 208

Interested in *Debate Team*—see Mr. Scarbrough in 225

Interested in *Model UN*—see Mrs. Haut or Mr. Wingo in 225 or 208

Anyone interested in being on the Head to Head team needs to meet in Room 216-B October 1 at 2:35

ADOPTION PLEDGE

To honor the commitment we are establishing today, we promise to share ourselves, our time and talents, in the hope that we may all enjoy a lasting relationship.

Shaw construction

By Chrissy Gillespie

In an attempt to provide variety in education and enhance the physical design of the facility, Shaw High has undergone \$250,000 worth of renovation.

Construction was found to be necessary after Muscogee County School District decided to shift programs from school to school in order to cut expenses. Shaw's graphics department and metals workshop have

been relocated to other schools in the system. The available space has been converted into classrooms for other subjects. A new foreign language lab and an expanded CAI lab occupy the space. Also the art room has been moved so the childcare and parenting facilities could be improved.

Other renovations have come in the form of cosmetic changes. The entire school has been painted, changing the original color in many cases. New carpet has been installed.